

A Study of ELL Students Using a Post Hoc, Pre-Post, Treatment Group Only Design

Timeline: 2008-2009

Client: Cengage Learning

The Challenge. The client had an instructional intervention program designed to provide intervention for English Language Learners (ELL) and Struggling Readers and asked for proof of effectiveness --Do ELL students show significant gains in Reading and Language skills after receiving instruction using Milestones?

The Solution. SEG conducted a study of the effectiveness of Milestones, an instructional program designed to provide intervention for English Language Learners (ELL) and Struggling Readers, examining the growth in Reading and Language skills for students enrolled in a class of 6th grade students in a Developmental Language Arts through ESOL Program in Florida. These students received instruction using Milestones (Treatment) and their Reading and Language proficiency growth was measured at the end of the 2007-2008 school year and then again after receiving instruction at the end of the 2008-2009 school year. Student Reading and Language skills were measured using the CELLA test required in Florida.